# CSCI 599: An Introduction to Programming Languages

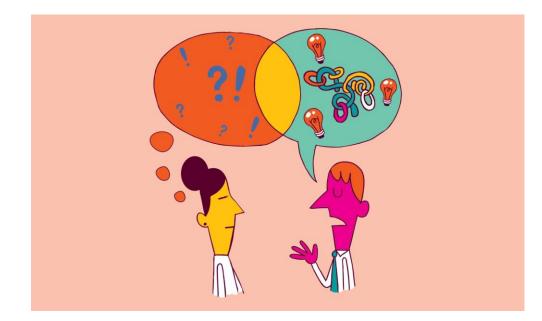
Welcome and Introduction

Mukund Raghothaman

Fall 2020

## Programming Languages

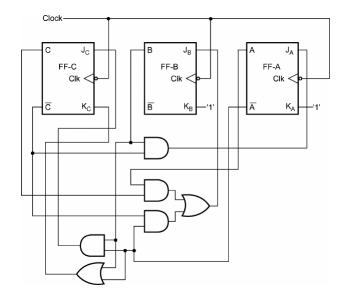
• System of communication used by a country or community





## **Programming** Languages

Notation for specifying a computation





# Why Study Programming Languages?

- Programming is not hard
- Programming well is very hard



• Linguistic relativity: Structure of a language affects its speaker's worldview (Controversial)

https://www.wnycstudios.org/podcasts/radiolab/segments/211213-sky-isnt-blue

• Programming languages shape programming thought (Dogma for the purposes of this course)

## Our Goals in this Course

- Make you better programmers ...
- ... by exposing you to **powerful new languages** and programming **constructs**
- Demystify some of the magic **howstuffworks**
- Make you **informed leaders** who can influence technical decisions
- Change the way you **think** about computation

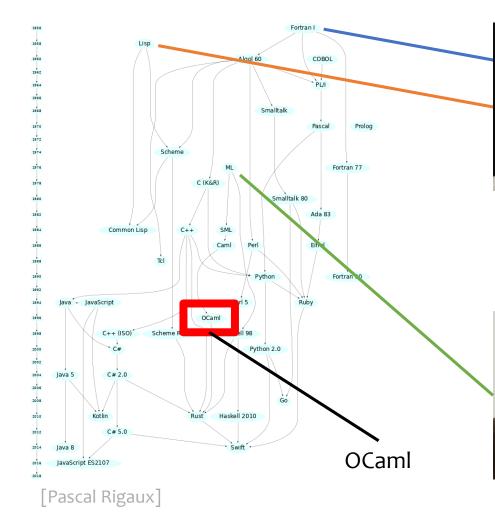
### **Course Outline**

• 3 units, ~4—5 weeks each



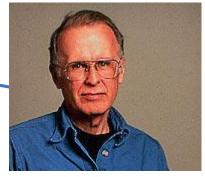
- Functional programming in Ocaml
- Relational programming: Spreadsheets, SQL and logic programs
- Implementation details: Syntax, type systems, runtime (tail call optimization and garbage collection), unification and evaluation algorithms

## **History** of Programming Languages





John McCarthy 1927—2011 Turing Award 1971



John Backus 1924—2007 Turing Award 1977

Robin Milner 1934—2010 Turing Award 1991

# Why Functional Programming?

- Encourage immutability Programs are easier to think about
- Algebraic data types and pattern matching Elegant ways to construct and destruct data
- **First-class functions** Functions can be passed around just like values
- Static type checking Programs have fewer bugs
- Automatic type inference Make the compiler work for you
- **Parametric polymorphism** Can generalize computation across many types
- Garbage collection Make the runtime work for you
- Modules Elegant ways of structuring large systems

# Functional Languages Predict the Future

- Garbage collection:
  Lisp (1958) → Python (1990), Java (1995)
- Parametric polymorphism / Generics / Templates: ML (1975) → C++ (1986), Java (2004)
- Higher-order functions: Lisp (1958) → C# (2007), C++ (2011), Java (2014)
- Type inference:
  ML (1982) → C++ (2011), Java (2011)

## Functional Programming in Industry

- Ocaml: Jane Street, Bloomberg, Citrix
- Scala: Twitter, Foursquare, LinkedIn
- Haskell: Facebook, Barclays, AT&T
- Erlang: WhatsApp, Amazon, T-Mobile

# Today's Plan

- Motivation and Overview
- Course Logistics
- Diving into Ocaml

## **Classes and Office Hours**

- Tuesdays and Thursdays
- 4pm—6pm Los Angeles time
- Will be recorded
- Website: https://r-mukund.github.io/teaching/fa2020-csci599/
- Zoom: https://usc.zoom.us/j/98960729161
- Piazza: https://piazza.com/usc/fall2020/csci599/home
- Office Hours: Mondays, 4pm—6pm, or by appointment
- Zoom: https://usc.zoom.us/j/95662027167

### Evaluation

- 4 homework assignments × 15% each = 60%
- Midterm = 20%
- Final exam = 20%
- All homeworks and exams are take-home
- No collaboration / internet use during exams
- Welcome to collaborate with a partner on homeworks
- But! Identify your partner, write answers by yourselves

### **Course Staff**

- Mukund Raghothaman
- PhD from UPenn, 2017
- Joined USC in Fall 2019



- Research Area: "How do we reason about programs?"
- Find bugs; prove correctness; synthesize code!
- Can data (i.e., GitHub) help?
- Can we use probabilities and / or machine learning?

## **Tell Me About Yourselves**

- Name, program
- Background in programming
- Languages you have used + Familiarity
- Any functional languages?
- Have you heard of monads, categories, lambda (calculus)?
- This course will not require or cover any of these



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#### What's the Difference Between ...?



