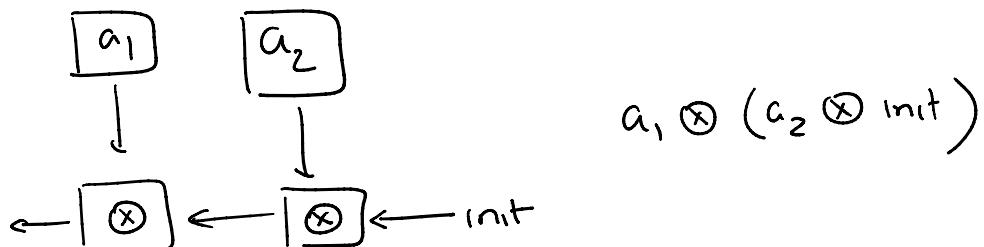
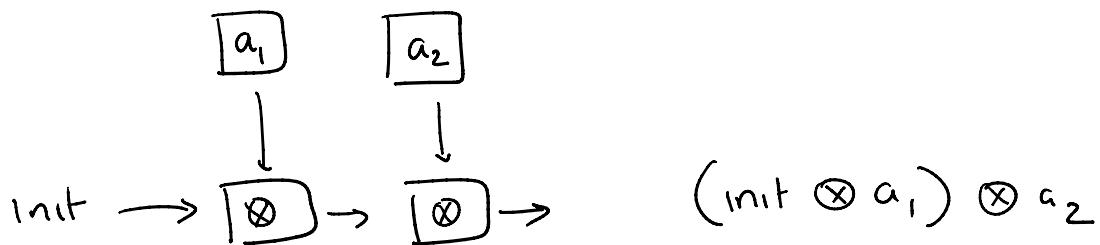
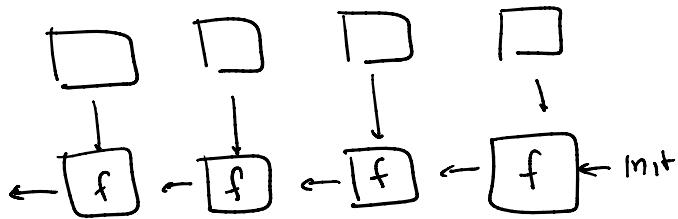
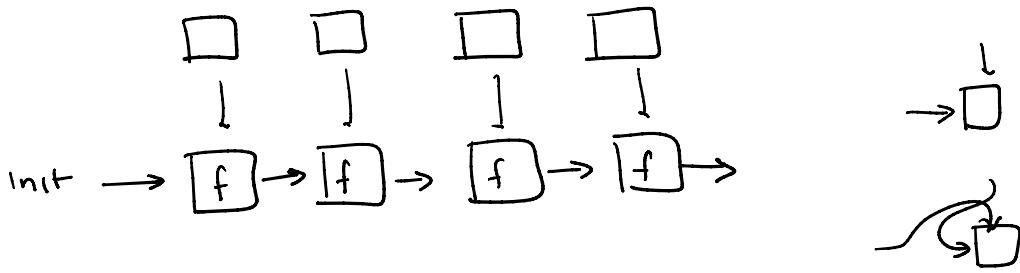


Lecture 8

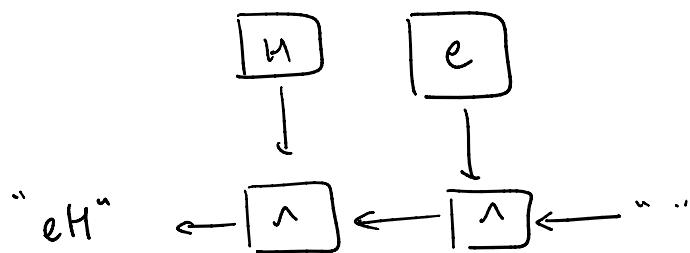
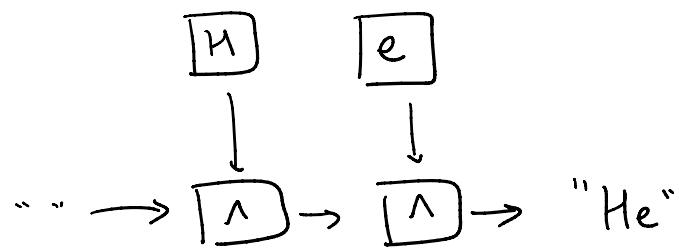
Thursday, September 16, 2021 2:02 PM



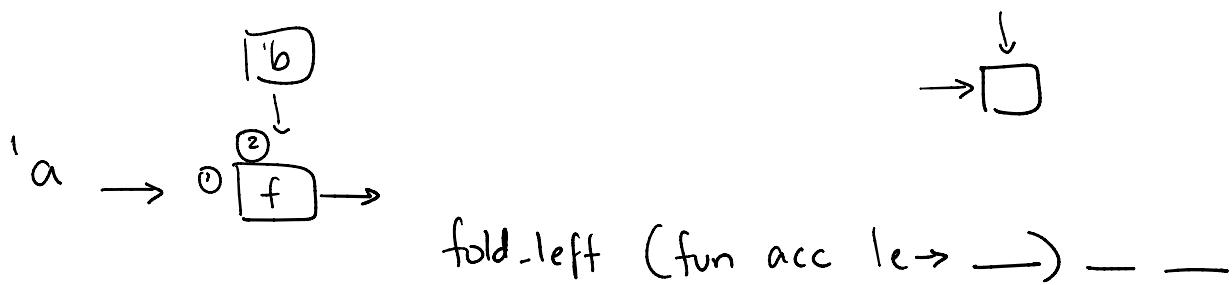
$$\text{"Hello"} \wedge \text{"World"} = \text{"HelloWorld"}$$

\uparrow
 string concatenation \wedge
 \downarrow

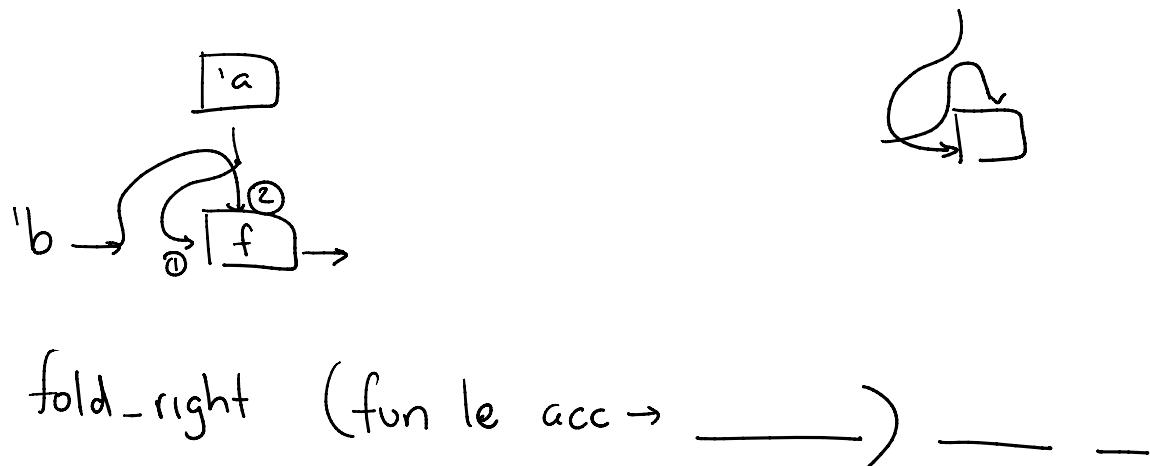
$$\text{"World"} \wedge \text{"Hello"} = \text{"World Hello"}$$



`fold_left : ('a -> 'b -> 'a) -> 'a -> 'b list -> 'a`



`fold_right : ('a -> 'b -> 'b) -> 'a list -> 'b -> 'b`



`List.fold_left (fun acc le -> acc ^ le) "" ["H"; "e"; "l"; "l"; o"]`

"Hello". Therefore →

List.fold_right (fun le acc -> acc ^ le) ["H"; "e"; "l"; "l"; "o"] ""

"olleH". Therefore ←

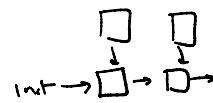
"stepper"

Initial value often chosen to be the identity element of the stepper.

```
let rec fold_left f init l =
```

```
match l with
```

```
| [] → init
```

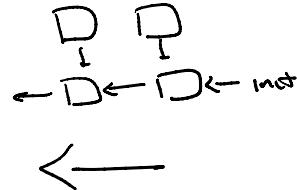


```
| hd::tl → let v = fold_left f v tl  
fold_left f (f init hd) tl
```

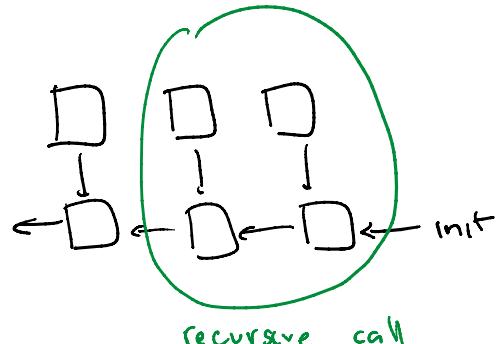
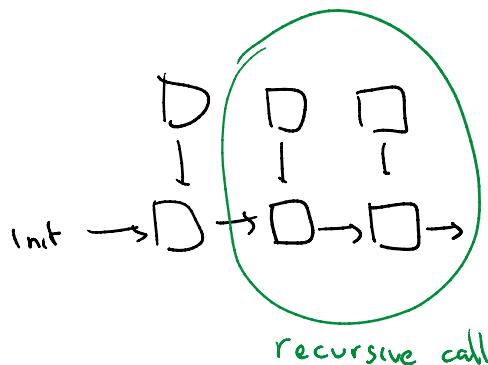
```
let rec fold_right f l init =
```

```
match l with
```

```
| [] → init
```



```
| hd::tl → f hd (fold_right f tl init)
```



map filter fold group-by . . .

Visitor Pattern

- Imagine yourself writing code for a compiler

abstract class Expr	type expr = Sum of expr * expr Diff of expr * expr Prod of expr * expr ⋮
class Sum extends Expr	
class Diff extends Expr	
class Prod extends Expr	
⋮	

Expr. find Os

Expr. size

Expr. is-empty

Expr . is - empty

;

new function (Expr e) {

if e is Sum —

else if e is Diff —

-
:

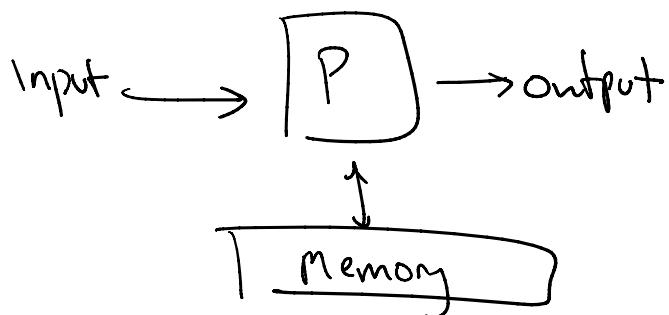
}

Introducing Mutable State,

)

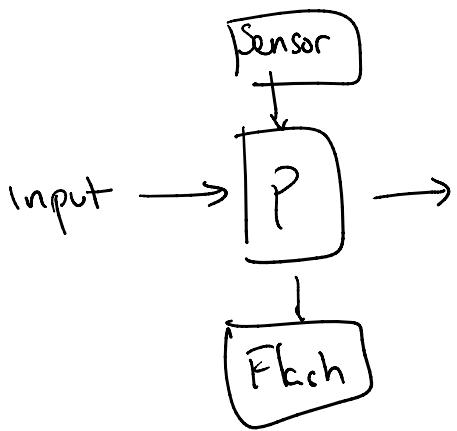
"Change"

"memory that
can change"



“Pure” functional programs

= Disallow changes to memory /
interacting with the outside world



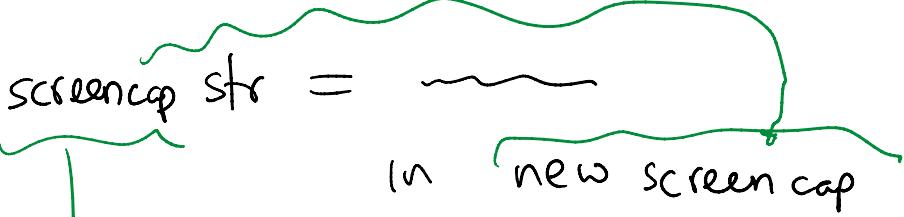
“Identical inputs should evaluate to identical outputs, always” “Pure”

- Simon Peyton Jones + Phil Wadler

| 0 Monad.

- Two approaches to mutable state

 (1) Int orient mechanism  str = ~~~

① let print screenCap str = 
World variable

② We can't print to the screen.

But what stops us from speaking
about printing to the screen?

"Imagine printing 3 to the screen"

"Now imagine printing 5 to the screen"



"Imagine printing 3,5 to the screen"

Abstract vocabulary of actions